Proposed Competencies for Counseling Military Populations



Military Culture represents general information about the functioning and worldview of military service members and their families.



Ethics represents counselors' self-awareness and motivation to serve military-connected clients, as well as ethical considerations working with military populations.



Systems Features represents general information about the nature and structure of the military lifecycle including, but not limited to, deployment, family, spouses and children, health and wellness, employment, and retirement.

Assessment of Presenting Concerns represents common areas of clinical concerns that service members frequently present to mental health services to address.



Identity Development represents the whole person concept of military life including one's personal identity as a service member and connection to mission and core values of working in a high-risk occupation across the lifespan.



Treatment represents general information about unique issues that may arise in the treatment of military-affiliated clients and approaches supported by research for military populations, including best practices of military care systems, as well as holistic, wellness-oriented services.



Advocacy represents counselors' ability to understand and influence individual, system, and public policy efforts to increase access to mental health resources for military-connected clients and promote the role of counseling professionals working with military populations.

Beyond Basic Training: Ethical Considerations in Developing Military and Veteran Cultural Competence

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In 2016, the Military and Government Counseling Association appointed a task force to develop a set of competencies for professional counselors when working with service members, veterans and their families. The appointed task force developed and presented Competencies for Counseling Military Populations (Prosek, et al., 2018).

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Cultural	Cultural	Cultural	Cultural
Awareness	Knowledge	Sensitivity	Competence
Developing sensitivity and understanding of another ethnic groupCultural awareness must be supplemented with cultural knowledge	Familiarization with selected cultural characteristics, history, values, belief systems, and behaviors of the members of another ethnic group	Has the ability to be appropriately responsive to the attitudes, feelings, circumstances of groups of people that share a common and distinct racial, national, religious, linguistic, or cultural heritage	Can Function effectively and appropriately in diverse cultural interaction and settings

Adams, D. L. (1995). Health issues for women of color: A cultural diversity perspective.

Explicit vs. Implicit Elements of Cultural Competence

Explicit- include hierarchies, ranks, uniforms, missions, occupations, organizational structures, jargon, terms

Implicit- may be the most powerful and enduring because the are intangible and cannot be shed along with the uniform. These include the values and guiding ideas of the warrior ethos. (Litz, Lebowitz, Gray, & Nash, 2016)

Journal of Military and Government Counseling, June 2018

http://www.veteranmentalhealth.com/JMGCJune18

Complete Competencies for Counseling Military Populations http://www.veteranmentalhealth.com/competencies

Additional Information <u>The Military/Civilian Gap or Divide:</u>	References Recommended Resources for Explicit & Implicit Cultural Training	
Ine Wilitary Culture: CollectiveCivilian Culture: Individualistic• 'We' Culture• 'I' Culture• Fixed• 'I' Culture• The group's goals placed ahead of personal goals• Emphasis is on individual achievement and self-reliance• Learn first to manage people, then ideas• Learn first to manage ideas, then ideas• Success is measured by group achievement• Success is measured by group achievement• Work is life (Profession or 	 Recommended Resources for Explicit & Implicit Cultural Training DoD/VA: Center for Deployment Psychology: http://deploymentpsych.org/military-culture-course-modules DoD: Defense Centers of Excellence for Psychological Health & Traumatic Brain Injury: http://dcoe.mil/Training/Education.aspx PsychArmor Institute: http://www.psycharmor.org/#psycharmor Head Space and Timing: http://veteranmentalhealth.com/ Task & Purpose Newsletter: http://taskandpurpose.com/ Wes Moore TED Talk: "How to talk to veterans about the war": https://www.ted.com/talks/wes moore how to talk to veterans about t he war?language=en Sebastian Junger TED Talk: "Why Veterans Miss War" https://www.youtube.com/watch?v=TGZMSmcuiXM Recommended Further Readings: Philosophy & Stoicism The Psychology of War Michael Matthews: Headstrong How Psychology is Revolutionizing War Kori Schake & Jim Mattis: Warriors & Citizens American Views of Our Military Karl Marlantes: What It Is Like to Got to War Importance of Community in Healing Sebastian Junger: Tribe On Homecoming and Belonging 	
 Military Values (SAMHSA Handbook, 2010) Honor and integrity are the core values of military service. In addition, each service has its own specific values that are taught to new recruits from the beginning of their time in service. The attributes gained during military service changes who they are as a person. Channeling their understanding of the military ethos & 	 Joseph Bobrow: Waking up from War Moral Injury Jonathan Shay: Achilles in Vietnam: Combat Trauma and the Undoing of Character Nancy Sherman: Afterwar Healing with Moral Wounds of Our Soldiers 	

values culture can be a key technique in therapy. *Parallels*

• A parallel is an effective implicit technique to reframe what the service member/veteran already knows.

- Parallels can be drawn between implicit military cultural experiences and psychological frameworks or models.
- A way to normalize therapy and show your military cultural competence at same time. Ultimately, it can help build *trust*.
- Components of good Parallels: Metaphors, Analogies, Allegories
- www.mentalhealth.va.gov/communityproviders
 Make the Connection: www.maketheconnection.net

Additional Resources for Culturally Informed Treatment

National Center for PTSD: https://www.ptsd.va.gov/

Disclosure

VA Community Provider Toolkit:

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About Face: <u>http://www.ptsd.va.gov/apps/AboutFace/Index.html</u>

Brett Litz, Leslie Lebowitz, Matt Gray, and William Nash: Adaptive

- Coaching Into Care: <u>http://www.mirecc.va.gov/coaching/index.asp</u>
- PTSD Decision Aid: https://www.ptsd.va.gov/apps/decisionaid/